



2019-2020 AIMS Testing Reporting Guide

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Accessing AIMS Data

Test data can be quickly accessed within SchoolSpire in a few simple steps. **For Non-Primary teachers, separate instructions are available further into the document.**

Step 1 – Logging In

Log in to SchoolSpire through the Edutone Portal.

The screenshot shows the SchoolSpire 'My Home Page' interface. At the top, there is a navigation bar with the Alachua County Public Schools logo on the left and a user profile area on the right that says 'Welcome, [Name] | log out'. Below the navigation bar is a row of six icons: 'MY HOME PAGE', 'ASSESSMENTS', 'CURRICULUM', 'PERFORMANCE', 'ROSTERS', and 'SUPPORT'. The main content area is titled 'My Home Page' and contains four panels:

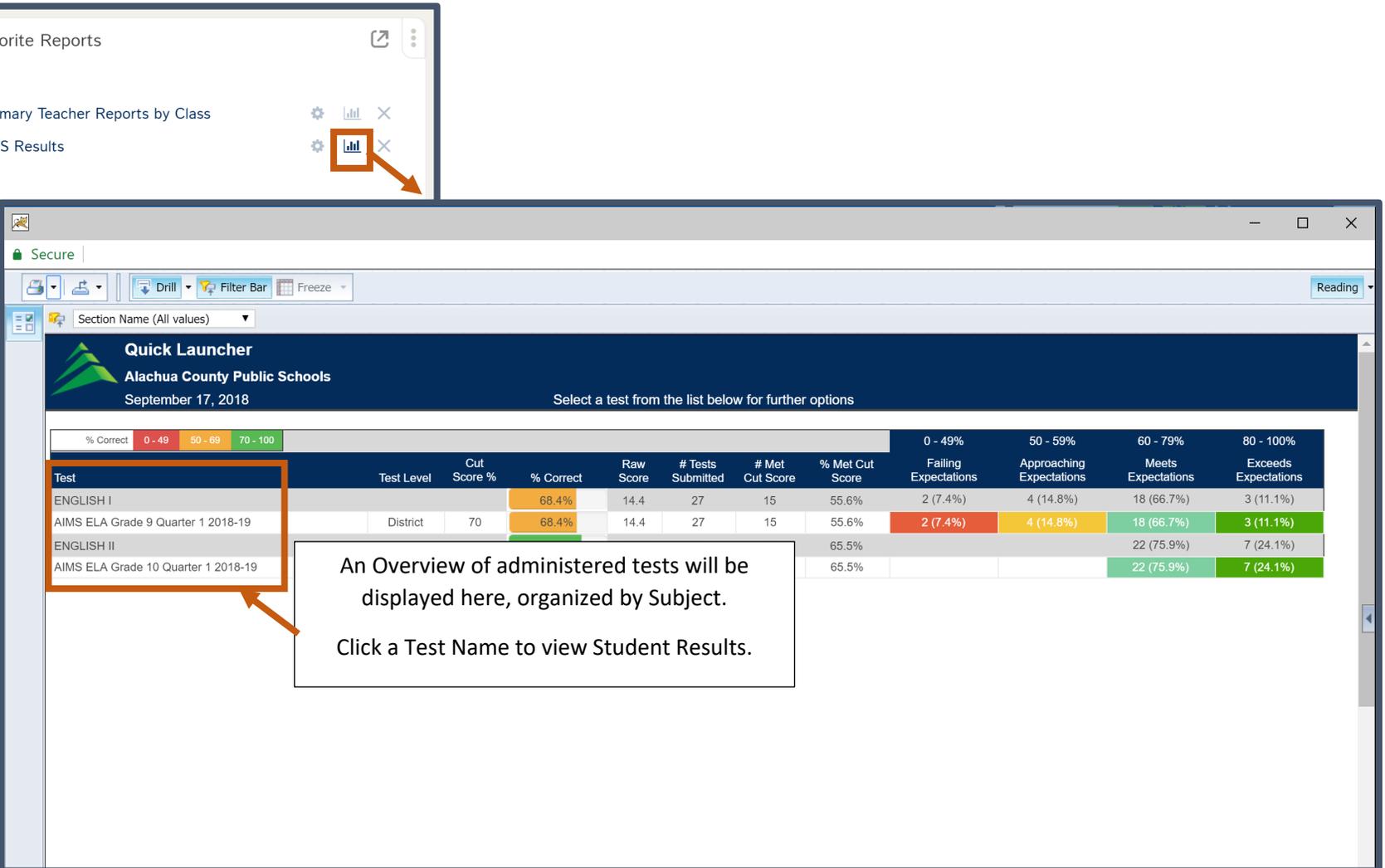
- My Favorite Pages:** A table with columns 'Name' and 'Type'. It contains one entry: 'See What's New!' with a 'Resource' type.
- My Recent Pages:** A table with columns 'Name' and 'Type'. It contains four entries:

Name	Type
1 [Redacted]-English 2-101	Section
2 [Redacted]-English Honors -101	Section
3 [Redacted]-English Honors -101	Section
4 [Redacted]	Student
- My Sections/Groups:** A list of sections with a search bar and a 'Group By: Type' dropdown. The list includes: 'Advanced Placem-201', 'English 2-101', 'Film 1-101', 'Film 2-101', 'Theatre 1-201', 'Theatre 2-201', 'Theatre 3 Honor-201', and 'Creative Writin-201'.
- My Favorite Reports:** A table with columns 'Name' and icons for settings, charts, and close. It contains two entries: 'Non-Primary Teacher Reports by Class' and 'My AIMS Results'.

At the bottom of the page, there is a footer with the SchoolSpire logo on the left, '© SchoolSpire Inc 2018' in the center, and 'Contact Us | Version 7.9.2' on the right.

Step 2 – Viewing My AIMS Results

From My Home Page, scroll down to the **My Favorite Reports** widget and click the Graph icon () next to the **My AIMS Results** report.



My Favorite Reports

- Name
- Non-Primary Teacher Reports by Class
- My AIMS Results**

Quick Launcher
Alachua County Public Schools
September 17, 2018
Select a test from the list below for further options

Test	Test Level	Cut Score	% Correct	Raw Score	# Tests Submitted	# Met Cut Score	% Met Cut Score	0 - 49%	50 - 59%	60 - 79%	80 - 100%
ENGLISH I			68.4%	14.4	27	15	55.6%	2 (7.4%)	4 (14.8%)	18 (66.7%)	3 (11.1%)
AIMS ELA Grade 9 Quarter 1 2018-19	District	70	68.4%	14.4	27	15	55.6%	2 (7.4%)	4 (14.8%)	18 (66.7%)	3 (11.1%)
ENGLISH II							65.5%			22 (75.9%)	7 (24.1%)
AIMS ELA Grade 10 Quarter 1 2018-19							65.5%			22 (75.9%)	7 (24.1%)

An Overview of administered tests will be displayed here, organized by Subject.
Click a Test Name to view Student Results.

Step 3 – Select a Test Name to view results.

Individual Student Results are displayed for the selected test. The listing displays all students by default.

Section Name (All values) | AIMS ELA Grade 9 Quarter 1 2018-19

Quick Launcher

Alachua County Public Schools

September 17, 2018

Selected Test: AIMS ELA Grade 9 Quarter 1 2018-19

Test: AIMS ELA Grade 9 Quarter 1 2018-19 | Online | 21 Items

Report Summary: 2018-2019 | Alachua County Public Schools | 27 Tests Submitted

Click on a link to launch the report for the selected test.

[View Test](#)

[Test Summary](#)

[Frequency Distribution - Raw Scores](#)

[Peer Comparison](#)

[Item Response Distribution](#)

[Item Analysis](#)

[Learning Standards Tracker](#)

[Student Score Listing](#)

								0 - 49%	50 - 69%	70 - 100%				
								0 - 49%	50 - 59%	60 - 79%	80 - 100%			
								Failing Expectations	Approaching Expectations	Meets Expectations	Exceeds Expectations			
Student	Test Level	Cut Score %	% Correct	Raw Score	# Tests Submitted	# Met Cut Score	% Met Cut Score							
AIMS ELA Grade 9 Quarter 1 2018-19			68.4%	14.4	27	15	55.6%	2 (7.4%)	4 (14.8%)	18 (66.7%)	3 (11.1%)			
Barnes, Logan - 011901	District	70	85.7%	18.0	1	Y						85.71		
Brogden, Daniel - 021111	District	70	61.9%	13.0	1	N				61.90				
Brown, Kyle - 021401	District	70	66.7%	14.0	1	N				66.67				
Brown, Walter - 021501	District	70	52.4%	11.0	1	N		52.38						
Chen, Allen - 021701	District	70	76.2%	16.0	1	Y				76.19				
Conrad, Isaac - 021801	District	70	71.4%	15.0	1	Y				71.43				
Cooper, Nicole - 021901	District	70	61.9%	13.0	1	N				61.90				
Conroy, Ryan - 022001	District	70	76.2%	16.0	1	Y				76.19				
Crawford, Kaitlyn - 022101	District	70	42.9%	9.0	1	N		42.86						
Dennis, Alan - 022201	District	70	76.2%	16.0	1	Y				76.19				
Deane, Robert - 022301	District	70	71.4%	15.0	1	Y				71.43				
DeWitt, Bryan - 022401	District	70	66.7%	14.0	1	N				66.67				
DeWitt, Matthew - 022501	District	70	76.2%	16.0	1	Y				76.19				
Dickson, Alexander - 022601	District	70	76.2%	16.0	1	Y				76.19				
Dodge, Nathan - 022701	District	70	71.4%	15.0	1	Y				71.43				
Dunbar, David - 022801	District	70	57.1%	12.0	1	N		57.14						
Dunbar, Alexander - 022901	District	70	71.4%	15.0	1	Y				71.43				
Dunbar, Alan - 023001	District	70	71.4%	15.0	1	Y				71.43				
Dunbar, Lane - 023101	District	70	47.6%	10.0	1	N		47.62						

Quick Launcher

Additional Options

Filtering Results by a Specific Class or Section

You can filter the student list on an individual class or section using the “**Section Name**” drop-down at the top of the report. An example listing of classes is displayed below.

Section Name (All values) ▼ AIMS ELA Grade 9 Quarter 1 2018-19 ▼

- Section Name (All values)
- 02-Film 1-101
- 02-Film 2-101
- 02-Theatre 1-201
- 03-Creative Writin-201
- 03-English Honors -101
- 04-English Honors -101
- (Remove)

Alachua County Public Schools

AIMS ELA Grade 9 Quarter 1 2018-19 | Online | 21 Items

Report Summary: 2018-2019 | Alachua County Public Schools | 27 Tests Submitted

Running Additional Reports for the Selected Test

You can also access a variety of additional reports on a specific test using the **Report Launcher** shown below:

Quick Launcher

Alachua County Public Schools

September 17, 2018

Selected Test: AIMS ELA Grade 9 Quarter 1 2018-19

Test: AIMS ELA Grade 9 Quarter 1 2018-19 | Online | 21 Items

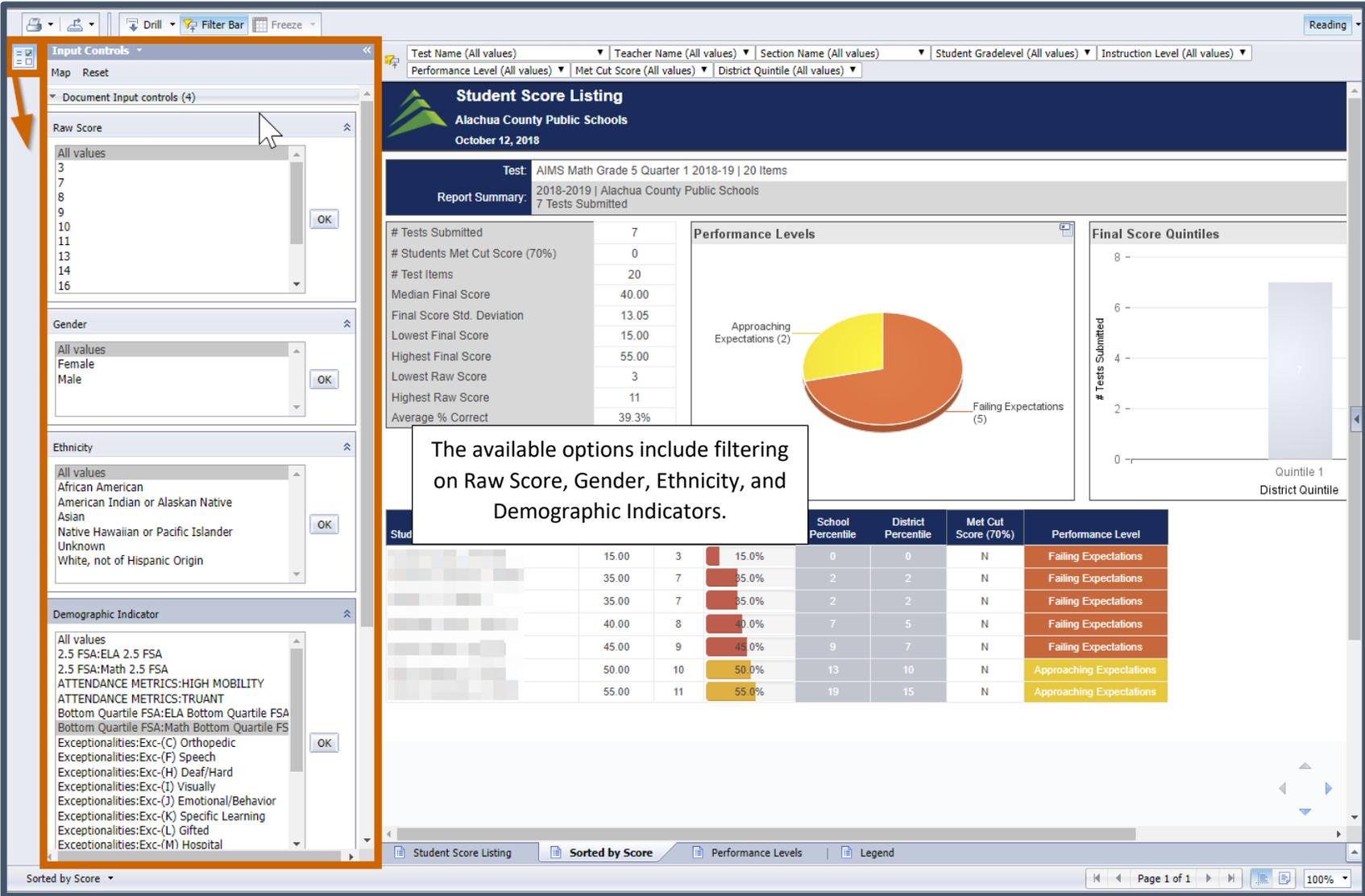
Report Summary: 2018-2019 | Alachua County Public Schools | 27 Tests Submitted

Click on a link to launch the report for the selected test.

- [View Test](#)
- [Test Summary](#)
- [Frequency Distribution - Raw Scores](#)
- [Peer Comparison](#)
- [Item Response Distribution](#)
- [Item Analysis](#)
- [Learning Standards Tracker](#)
- [Student Score Listing](#)

Filtering Individual Reports

On individual reports, additional filtering is available using the **Input Controls**. Click the **Input Controls Icon**  to display the additional options available for filtering, shown below. In this example, we are filtering the **Student Score Listing** report to display **Bottom Quartile FSA Math** students.



The available options include filtering on Raw Score, Gender, Ethnicity, and Demographic Indicators.

Stud	School Percentile	District Percentile	Met Cut Score (70%)	Performance Level
	15.00	3	15.0%	Failing Expectations
	35.00	7	35.0%	Failing Expectations
	35.00	7	35.0%	Failing Expectations
	40.00	8	40.0%	Failing Expectations
	45.00	9	45.0%	Failing Expectations
	50.00	10	50.0%	Approaching Expectations
	55.00	11	55.0%	Approaching Expectations

Select desired filter value(s) and click “OK”. Selecting “All Values” returns the report to the default view.

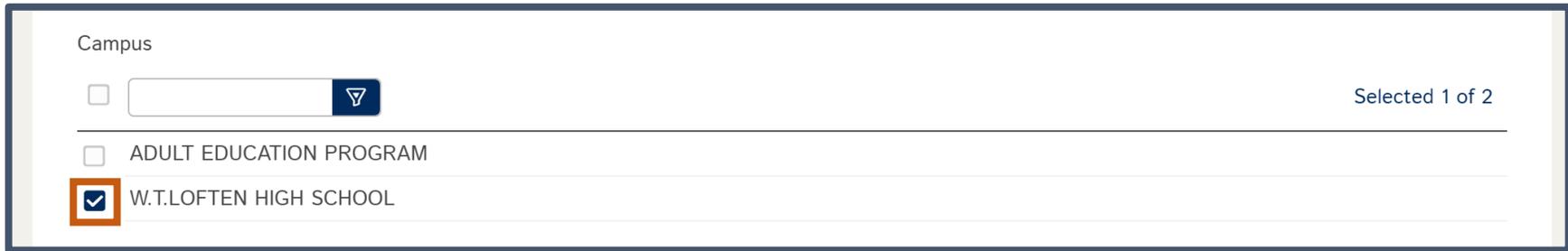
Accessing AIMS Data as a Non-Primary Teacher

Step 1: To run AIMS results for your student roster for tests not given in your class, click the “Non-Primary Teacher Reports by Class” in the **My Favorite Reports** widget on the **Home Page**.

The screenshot displays the SchoolSpire user interface. At the top, a navigation bar includes icons for MY HOME PAGE, ASSESSMENTS, CURRICULUM, PERFORMANCE, ROSTERS, and SUPPORT. A user profile for 'Rikki' is visible with a 'log_out' link and a 'Temporary' session indicator. Below the navigation bar, a 'My Favorite Reports' widget is shown, with a red box highlighting the 'Non-Primary Teacher Reports by Class' report. An arrow points from this report to the main content area, which is the 'NON-PRIMARY TEACHER REPORTS BY CLASS' report filter screen. This screen features a 'Select View' dropdown, a list of report options with checkboxes, and a 'Selected 7 of 18' indicator. The report options include 'Student Score Listing by Student', 'Student Score Listing by Score', 'Summary - Objective Mastery Summary by Class', 'Table - Objective Mastery by Class by Student', 'Table - Item Analysis by Class by Student', 'Item Answer Distribution Analysis by Class', 'Multi-Test - Table - Objective Mastery Summary by Class', 'Multi-Test - Graph - Objective Mastery Summary by Class', and 'Multi-Test - Graph - Class Average Percent Correct'. Below the list, there are sections for 'Select Report Format' (set to 'PDF Export') and 'Year' (set to '2018-2019').

This opens the **Report Filter** screen.

Step 2: Scroll to the **Campus** filter and select **your Campus**. If you work with multiple campuses, select the campus for which you'd like to run reports.



Campus

[Search Box] Selected 1 of 2

ADULT EDUCATION PROGRAM

W.T.LOFTEN HIGH SCHOOL

Step 3: Scroll to the **Class** filter and click the Reload  RELOAD button to pull back your list of classes. **Select the class for which you'd like to run AIMS reports.**



Class (choose one)

[Search Box] Selected 1 of 12

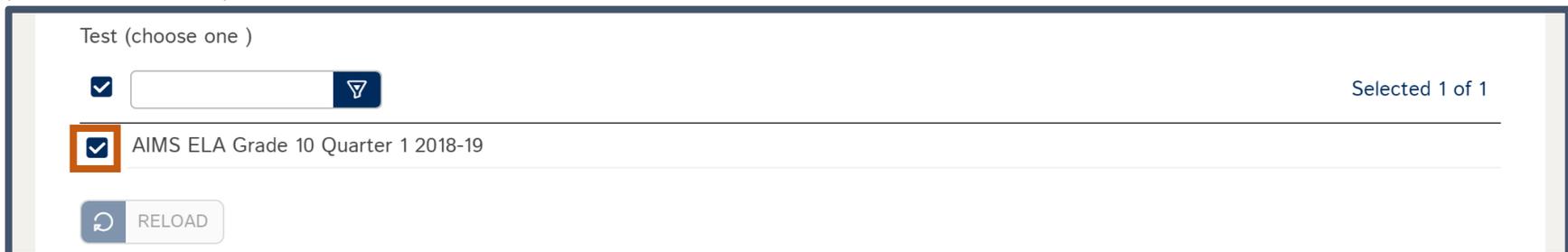
01-English 2-101

02-Film 1-101

02-Film 2-101

02-Theatre 1-201

Step 4: Scroll to the **Test** filter and click the Reload  RELOAD button to pull back any of the AIMS results available for the class you selected in Step 3. **Select the desired Test.**



Test (choose one)

[Search Box] Selected 1 of 1

AIMS ELA Grade 10 Quarter 1 2018-19

 RELOAD

Step 5: At this point, all required filters have been selected. Click **Run Report**  .

A variety of reports have been preselected and will be displayed as a packet in PDF format.

Reports Included in Packet

- **Student Score Listing by Name** – List of scores ordered by student last name.
- **Student Score Listing by Score** – List of scores ordered from highest to lowest score.
- **Benchmark Analysis Summary** – Roll-up of class performance by benchmark.
- **Item Analysis** – A column for each student, showing the answer choice selected.
- **Item Answer Distribution** – Percent of students that responded with each answer choice by question.
- **Objective Mastery Performance Grouping** – A list of students grouped by their performance on each Benchmark
- **Performance Comparison by Student** – Student list with their score, relative to Class, Campus and District Averages.

Example of a multi-page PDF packet.

9/27/18

20240 1 / 14

AIMS ELA Grade 10 Quarter 1 2018-19

English 2-101 Student Score Listing, by Student Name

Student Id	Student Name	Percent of Items			Met Std.
		Answered Correctly	Raw Score	Actual Score	
		56	14	56	N
		64	16	64	N
		52	13	52	N
		68	17	68	N
		60	15	60	N
		40	10	40	N
		60	15	60	N
		36	9	36	N
		80	20	80	Y
		56	14	56	N

Total Students 10

Accessing Individual Student Results

As a teacher or campus administrator, you can easily run reports showing performance and standards proficiency for an individual student.

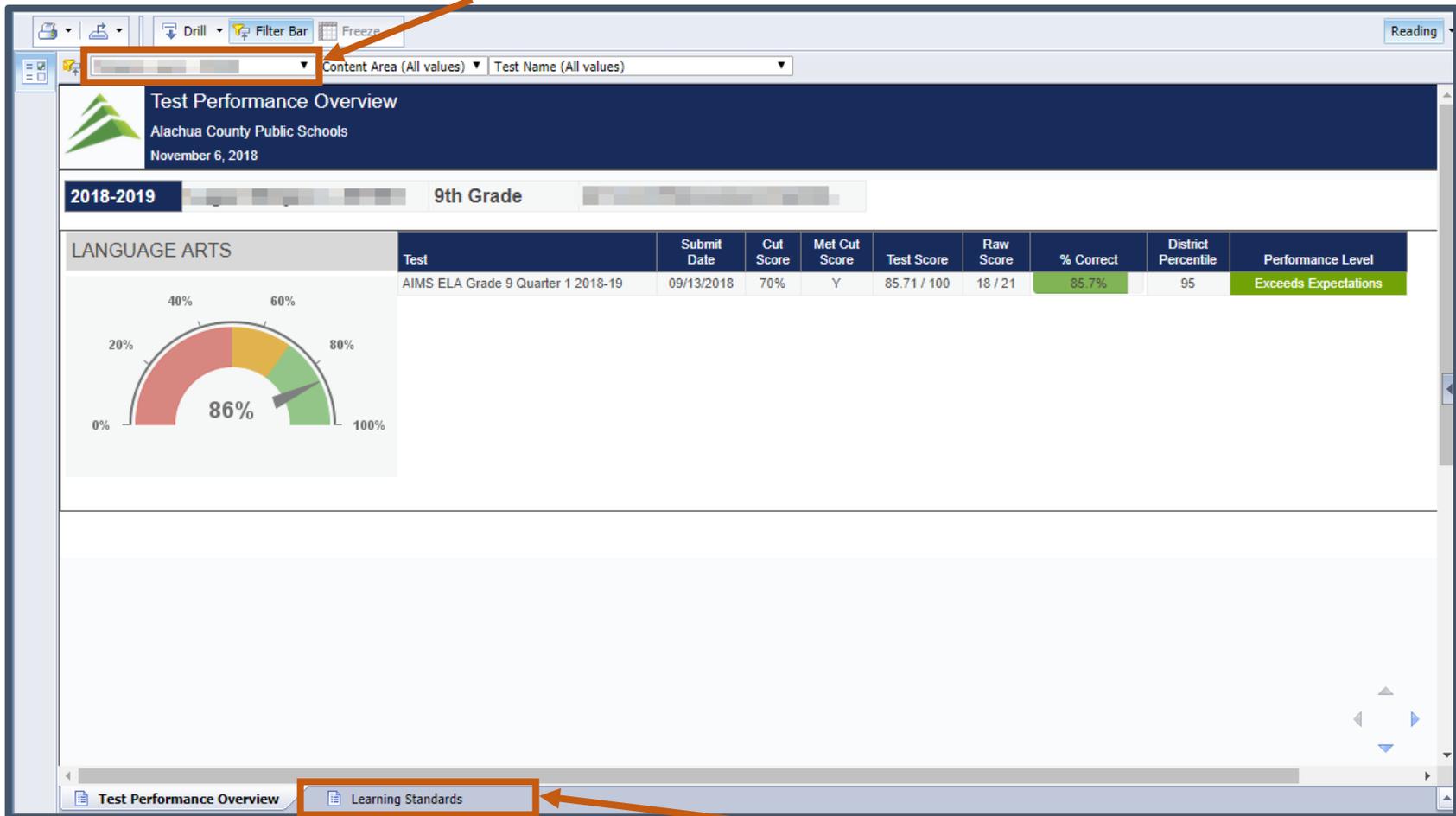
Step 1: Select the “AIMS – Individual Student Detail” report from the **My Favorite Reports** widget on your **Home Page**.

The screenshot displays the SchoolSpire web application interface. At the top, a dark blue navigation bar contains icons for 'MY HOME PAGE', 'ASSESSMENTS', 'CURRICULUM', 'PERFORMANCE', 'ROSTERS', and 'SUPPORT'. On the right side of this bar, it says 'Welcome, Alberta | log out' and includes a 'Temporary' dropdown menu, a settings gear icon, and a help question mark icon. Below the navigation bar, a yellow tab labeled 'REPORTS' is active, with a sub-tab for 'AIMS - Individual Student Detail'. The main content area is titled 'AIMS - INDIVIDUAL STUDENT DETAIL' and features several configuration options: 'Select View' with a dropdown menu (currently showing 'Selected 1 of 1') and a checked 'Student Profile' checkbox; 'Select Report Format' with a dropdown menu set to 'HTML'; 'Admin Year (Choose one)' with a dropdown menu set to '2018-2019'; and 'Student(s)' with a dropdown menu (currently showing 'Selected 0 of 415') and a list of checkboxes for individual students. A 'Run Report' button is located at the bottom right of the configuration area. The footer of the page includes the SchoolSpire logo, the copyright notice '© SchoolSpire Inc 2018', and the text 'Contact Us | Version 7.9.2'.

Step 2: Select one or multiple **Students**, and click **Run Report**

Default View: Test Performance Overview

The initial view displays an overview of any tests administered for the student, organized by subject area. If multiple students were selected, you can switch between student results using the **Student Name** drop-down:



The screenshot displays the "Test Performance Overview" report for Alachua County Public Schools, dated November 6, 2018. The report is for the 2018-2019 school year and 9th Grade. The "LANGUAGE ARTS" section features a gauge chart showing a score of 86%. Below the gauge is a table of test results:

Test	Submit Date	Cut Score	Met Cut Score	Test Score	Raw Score	% Correct	District Percentile	Performance Level
AIMS ELA Grade 9 Quarter 1 2018-19	09/13/2018	70%	Y	85.71 / 100	18 / 21	85.7%	95	Exceeds Expectations

At the bottom of the report, there are two tabs: "Test Performance Overview" and "Learning Standards". An orange arrow points to the "Learning Standards" tab, indicating that it can be selected to view individual students' performance on Learning Standards.

You can switch between views using the tabs at the bottom of the report. Select the **"Learning Standards"** tab to view individual students' performance on Learning Standards.

Learning Standards View

The **Learning Standards Performance Overview** displays a list of test(s) organized by Content Area, along with a cumulative listing of the standards assessed grouped by strand. If multiple students were selected, toggle the results using the dropdown shown:

Learning Standards Performance Overview
Alachua County Public Schools
November 6, 2018

2018-2019 | 9th Grade

LANGUAGE ARTS

Test Name	Submit Date	Cut Score	Met Cut Score	Test Score	Raw Score	% Correct	District Percentile	School Percentile	Performance Level
AIMS ELA Grade 9 Quarter 1 2018-19	09/13/2018	70%	Y	85.71 / 100	18 / 21	85.7%	95	94	Exceeds Expectations

LAFS.910.L.1 Conventions of Standard English

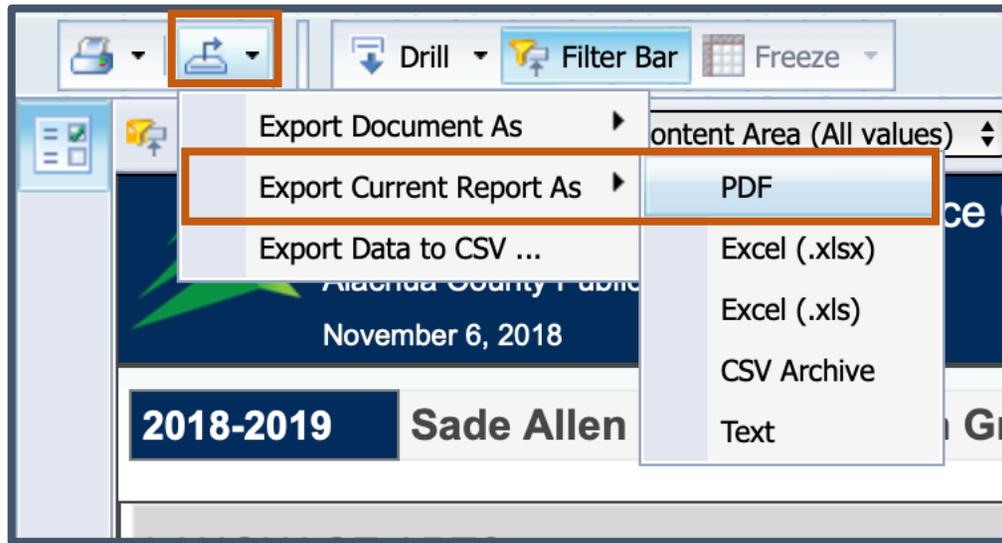
	# Tests	# Correct Items	% Correct
LAFS.910.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	1	3 / 3	100.0%
LAFS.910.L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	1	2 / 2	100.0%

LAFS.910.L.3 Vocabulary Acquisition and Use

	# Tests	# Correct Items	% Correct
LAFS.910.L.3.4.a Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	1	3 / 4	75.0%
LAFS.910.L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.	1	1 / 1	100.0%
LAFS.910.L.3.5.a Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text.	1	1 / 1	100.0%

Saving as PDF

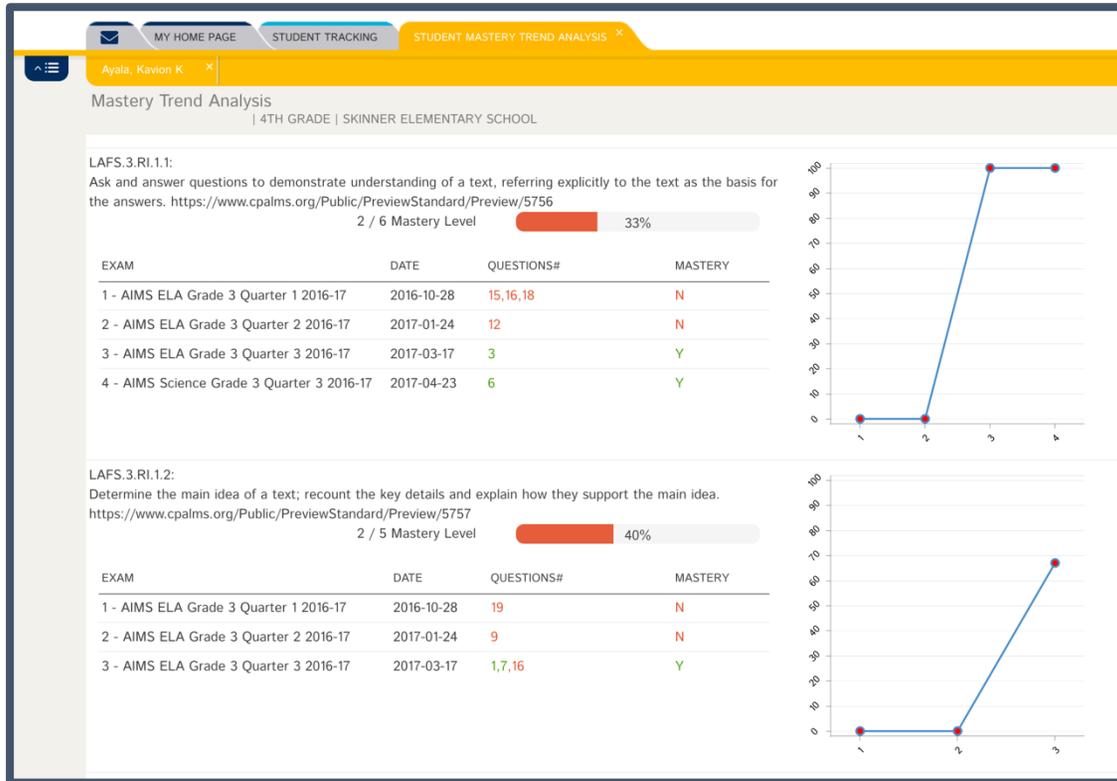
Both of these views can be saved in PDF format by selecting the **Export Button**  , **Export Current Report As**, and choosing **PDF**. These steps are displayed below.



In the resulting PDF document, one or more pages are produced per student, depending on the amount of data available.

Accessing Individual Student Mastery Over Time

As a student encounters standards multiple times throughout the school year, you can view their performance over time using the **Mastery Trend Analysis**.



Mastery Trend Analysis

This view displays standard mastery across multiple tests, over time.

Correct and incorrect question responses are denoted by a Green or Red color.

To access this view:

Step 1: Select a student's name in **Student Tracking**

Step 2: Select the **Mastery Trend Report** button.

TIP: The drop-down options at the top of the screen allow you to change the subject area or year.

Mastery Trend Analysis
AYALA, KAVION | 4TH GRADE | SKINNER ELEMENTARY SCHOOL

Select Year*: 2017-2018 Select Content Area: LANGUAGE ARTS

Review Reteach/Enrichment for a Test

Visualize mastery /non-mastery of covered standards for an individual test for your entire class.

Accessing the Reteach/Enrichment View for a Test

Step 1: From **Student Tracking**, select the name of a test.

Step 2: Choose **"Reteach/Enrich"**.

The screenshot displays the 'Student Tracking' interface for 'ACOSTA - Mathematics-Grade 4-P1'. The main table shows student performance across multiple assessments. An 'Assignment Manager' modal window is open, showing details for an 'AIMS Math Grade 4...' assessment. The modal includes a 'SELECT TASK FOR ASSIGNMENT' section with buttons for 'Edit', 'Grade', 'Reteach/Enrich', 'Delete', and 'Load'. The 'Reteach/Enrich' button is highlighted with an orange border. An orange arrow points from the 'AIMS Math Grade 4...' header in the table to the modal window.

STUDENTS		Aims Average	Assessment 12/29	Assessment 12/29	Assessment 12/29	Assessment 12/29
ID #	Points Possible	-	100	100	100	100
	Class Average	77	78	73	73	73
444	Ayala, Kavion NONE,EWS METRICS,Except	87	4*	68	68	68
420	Fleming, Jasmine EWS METRICS	77	23	89	89	89
497	Jackson, Jame NONE,EWS METRICS,Except	81	100	79	79	79
420	Johnson, Christian EWS METRICS	82	88	100	100	100
497	Kumar, Aaliyah NONE,EWS METRICS,Except	47	62	42	42	42
432	Lewis, Alisha NONE,EWS METRICS	80	88	74	74	74
497	Osteen, Serinity NONE,Exceptionalities,EWS I	74	96	37	37	37
420	Smith, Clarence EWS METRICS	90	92	95	79	95

Assignment Manager

Title	Scoring Category	Due Date
AIMS Math Grade ...	Assessment	Sat Dec 29 2018 18...

SELECT TASK FOR ASSIGNMENT

Edit Grade **Reteach/Enrich** Delete Load

Un-Submit View Comments Release to New Students Preview

One Touch Reports

Reteach/Enrichment

This view helps identify the students who met or didn't meet the expectations for the standards covered on a test.

Each standard covered on the test is displayed along the left-hand side of the screen.

For each standard, students are automatically grouped into Below Expectations or Met Expectations

When available, links to the CPALMS site for a standard are displayed on the right-hand side of the screen, providing quick access to a variety of instructional resources.

STANDARDS	EXPECTATIONS	RESOURCES
<p>MAFS.4.G.1.2: Classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines, or the presence or absence of angles of a specified size. Recognize right triangles as a category, and identify right triangles. https://www.cpalms.org/Public/PreviewStandard/Preview/5407 View Questions</p>	<p>Below Expectations </p> <p> Kumar, Aaliyah</p> <p>Met Expectations </p> <p> Ayala, Kavion</p> <p> Johnson, Christian</p> <p> Smith, Clarence</p> <p> Lewis, Alisha</p> <p> Osteen, Serinity</p> <p> Fleming, Jasmine</p> <p> Jackson, Jamel</p>	<p>CPALMS URL - CPALMS LINK 5407</p>
<p>MAFS.4.MD.1.1: Know relative sizes of measurement units within one system of units including km, m, cm; kg, g; lb, oz.; l, ml; hr, min, sec. Within a single system of measurement, express measurements in a larger unit in terms of a smaller unit. Record measurement equivalents in a two-column table. https://www.cpalms.org/Public/PreviewStandard/Preview/5399 View Questions</p>	<p>Below Expectations </p> <p> Smith, Clarence</p> <p> Kumar, Aaliyah</p> <p> Osteen, Serinity</p> <p>Met Expectations </p> <p> Ayala, Kavion</p> <p> Johnson, Christian</p> <p> Lewis, Alisha</p> <p> Fleming, Jasmine</p> <p> Jackson, Jamel</p>	<p>CPALMS URL - CPALMS LINK 5399</p>
<p>MAFS.4.MD.1.2: Use the four operations to solve word problems involving distances, intervals of time, and money, including problems involving simple fractions or decimals. Represent fractional quantities of distance and intervals of time using linear models. https://www.cpalms.org/Public/PreviewStandard/Preview/5400 View Questions</p>	<p>Met Expectations </p> <p> Ayala, Kavion</p> <p> Johnson, Christian</p> <p> Smith, Clarence</p> <p> Kumar, Aaliyah</p> <p> Lewis, Alisha</p> <p> Osteen, Serinity</p> <p> Fleming, Jasmine</p> <p> Jackson, Jamel</p>	<p>CPALMS URL - CPALMS LINK 5400</p>

Close

Reviewing Questions with Reteach/Enrichment

You can also view the questions associated with a standard, and which students answered a question correctly or incorrectly.

Select the “**View Questions**” link under each standard, shown below. Scroll to view additional questions.

MAFS.4.NF.2.4.a:
Understand a fraction $\frac{a}{b}$ as a multiple of $\frac{1}{b}$.

[View Questions](#)

Below Expectations 👤+

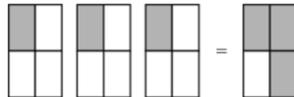
- Kumar, Aaliyah
- Lewis, Alisha
- Osteen, Serinity
- Jackson, Jamel

Met Expectations 👤+

- Ayala, Kavion
- Johnson, Christian
- Smith, Clarence
- Fleming, Jasmine

Assessment Reteach/Enrichment - Questions

MAFS.4.NF.2.4.a
Understand a fraction $\frac{a}{b}$ as a multiple of $\frac{1}{b}$.

QUESTION	STUDENTS
Look at the model below. 	Correct Ayala, Kavion Fleming, Jasmine Johnson, Christian Smith, Clarence
Which equation represents the model? <input type="radio"/> $\frac{1}{4} + 3 = \frac{3}{4}$ <input type="radio"/> $\frac{3}{4} + 3 = 3\frac{3}{4}$ <input type="radio"/> $\frac{3}{4} \times \frac{1}{4} = \frac{4}{4}$ <input checked="" type="radio"/> $\frac{1}{4} \times 3 = \frac{3}{4}$	Incorrect Lewis, Alisha Kumar, Aaliyah Osteen, Serinity Jackson, Jamel

Close