Alachua County Public Schools

2019-2020 AIMS Testing Reporting Guide

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Accessing AIMS Data

Test data can be quickly accessed within SchoolSpire in a few simple steps. **For Non-Primary teachers, separate instructions are available further into the document.**

Step 1 – Logging In

Log in to SchoolSpire through the Edutone Portal.

Step 2 – Viewing My AIMS Results

From My Home Page, scroll down to the **My Favorite Reports** widget and click the Graph icon ( ) next to the **My AIMS Results** report.
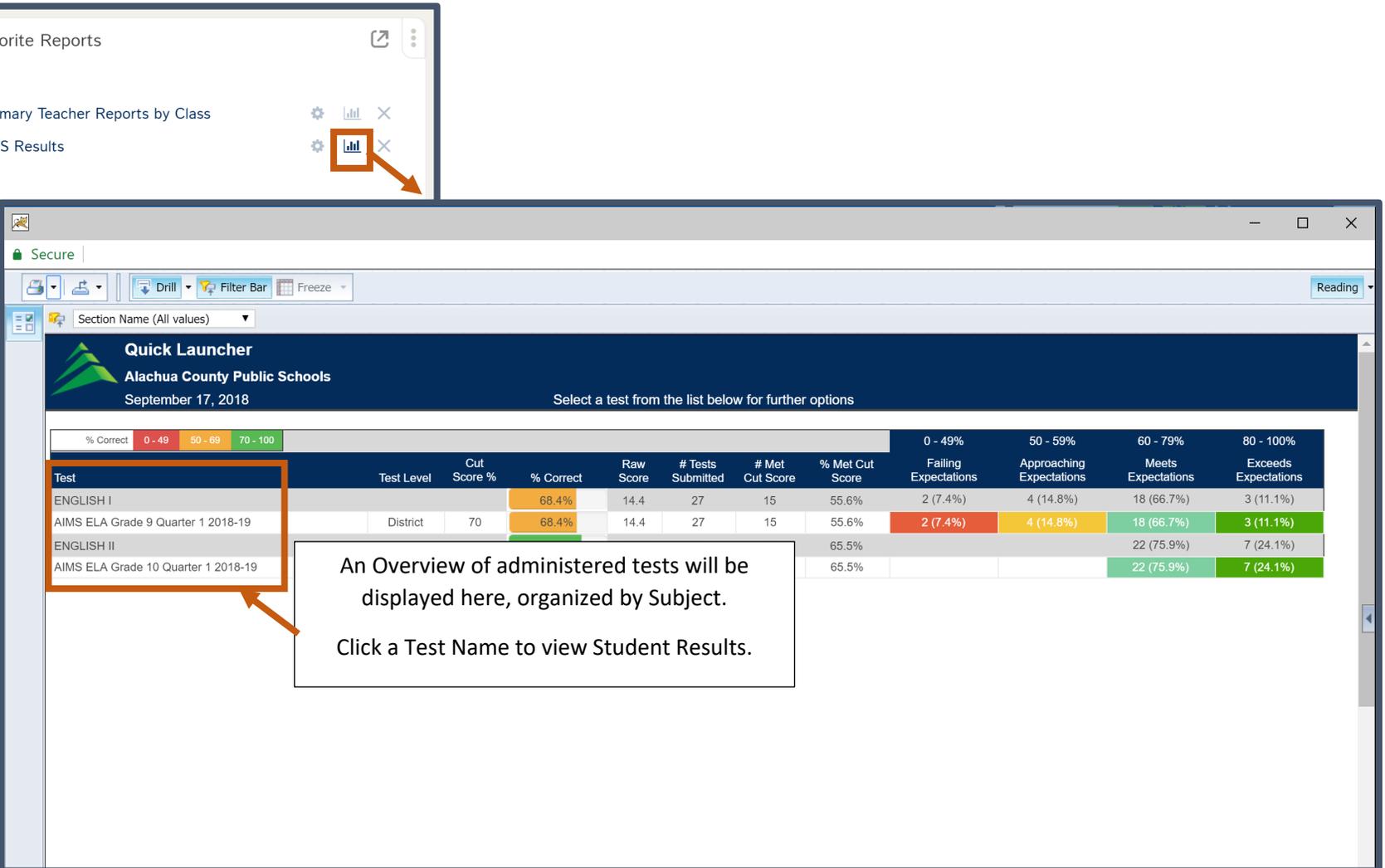
My Favorite Reports

Name

Non-Primary Teacher Reports by Class

My AIMS Results

🔒 Secure

Drill ▾ | Filter Bar | Freeze ▾   Reading ▾

Section Name (All values) ▾

Quick Launcher
Alachua County Public Schools
September 17, 2018   Select a test from the list below for further options

% Correct	0 - 49	50 - 69	70 - 100							0 - 49%	50 - 59%	60 - 79%	80 - 100%
										Failing Expectations	Approaching Expectations	Meets Expectations	Exceeds Expectations
Test				Test Level	Cut Score %	% Correct	Raw Score	# Tests Submitted	# Met Cut Score	% Met Cut Score			
ENGLISH I						68.4%	14.4	27	15	55.6%	2 (7.4%)	4 (14.8%)	18 (66.7%)	3 (11.1%)
AIMS ELA Grade 9 Quarter 1 2018-19				District	70	68.4%	14.4	27	15	55.6%	2 (7.4%)	4 (14.8%)	18 (66.7%)	3 (11.1%)
ENGLISH II										65.5%			22 (75.9%)	7 (24.1%)
AIMS ELA Grade 10 Quarter 1 2018-19										65.5%			22 (75.9%)	7 (24.1%)

An Overview of administered tests will be displayed here, organized by Subject.

Click a Test Name to view Student Results.

Step 3 – Select a Test Name to view results.

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Individual Student Results are displayed for the selected test. The listing displays all students by default.

Quick Launcher

Alachua County Public Schools

September 17, 2018 — Selected Test: AIMS ELA Grade 9 Quarter 1 2018-19

| Test: | AIMS ELA Grade 9 Quarter 1 2018-19 | Online | 21 Items |
| Report Summary: | 2018-2019 | Alachua County Public Schools | 27 Tests Submitted |

Click on a link to launch the report for the selected test.

View Test | Test Summary | Frequency Distribution - Raw Scores | Peer Comparison | Item Response Distribution | Item Analysis | Learning Standards Tracker | Student Score Listing

% Correct	0 - 49	50 - 69	70 - 100							0 - 49%	50 - 59%	60 - 79%	80 - 100%
Student			Test Level	Cut Score %	% Correct	Raw Score	# Tests Submitted	# Met Cut Score	% Met Cut Score	Failing Expectations	Approaching Expectations	Meets Expectations	Exceeds Expectations
AIMS ELA Grade 9 Quarter 1 2018-19					68.4%	14.4	27	15	55.6%	2 (7.4%)	4 (14.8%)	18 (66.7%)	3 (11.1%)
[name]			District	70	85.7%	18.0	1	Y					85.71
[name]			District	70	61.9%	13.0	1	N				61.90	
[name]			District	70	66.7%	14.0	1	N				66.67	
[name]			District	70	52.4%	11.0	1	N			52.38		
[name]			District	70	76.2%	16.0	1	Y				76.19	
[name]			District	70	71.4%	15.0	1	Y				71.43	
[name]			District	70	61.9%	13.0	1	N				61.90	
[name]			District	70	76.2%	16.0	1	Y				76.19	
[name]			District	70	42.9%	9.0	1	N		42.86			
[name]			District	70	76.2%	16.0	1	Y				76.19	
[name]			District	70	71.4%	15.0	1	Y				71.43	
[name]			District	70	66.7%	14.0	1	N				66.67	
[name]			District	70	76.2%	16.0	1	Y				76.19	
[name]			District	70	76.2%	16.0	1	Y				76.19	
[name]			District	70	71.4%	15.0	1	Y				71.43	
[name]			District	70	57.1%	12.0	1	N			57.14		
[name]			District	70	71.4%	15.0	1	Y				71.43	
[name]			District	70	71.4%	15.0	1	Y				71.43	
[name]			District	70	47.6%	10.0	1	N		47.62			

Quick Launcher

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Additional Options

Filtering Results by a Specific Class or Section

You can filter the student list on an individual class or section using the "**Section Name**" drop-down at the top of the report. An example listing of classes is displayed below.

Running Additional Reports for the Selected Test

You can also access a variety of additional reports on a specific test using the **Report Launcher** shown below:

Filtering Individual Reports

On individual reports, additional filtering is available using the **Input Controls**. Click the **Input Controls Icon** to display the additional options available for filtering, shown below. In this example, we are filtering the **Student Score Listing** report to display **Bottom Quartile FSA Math** students.
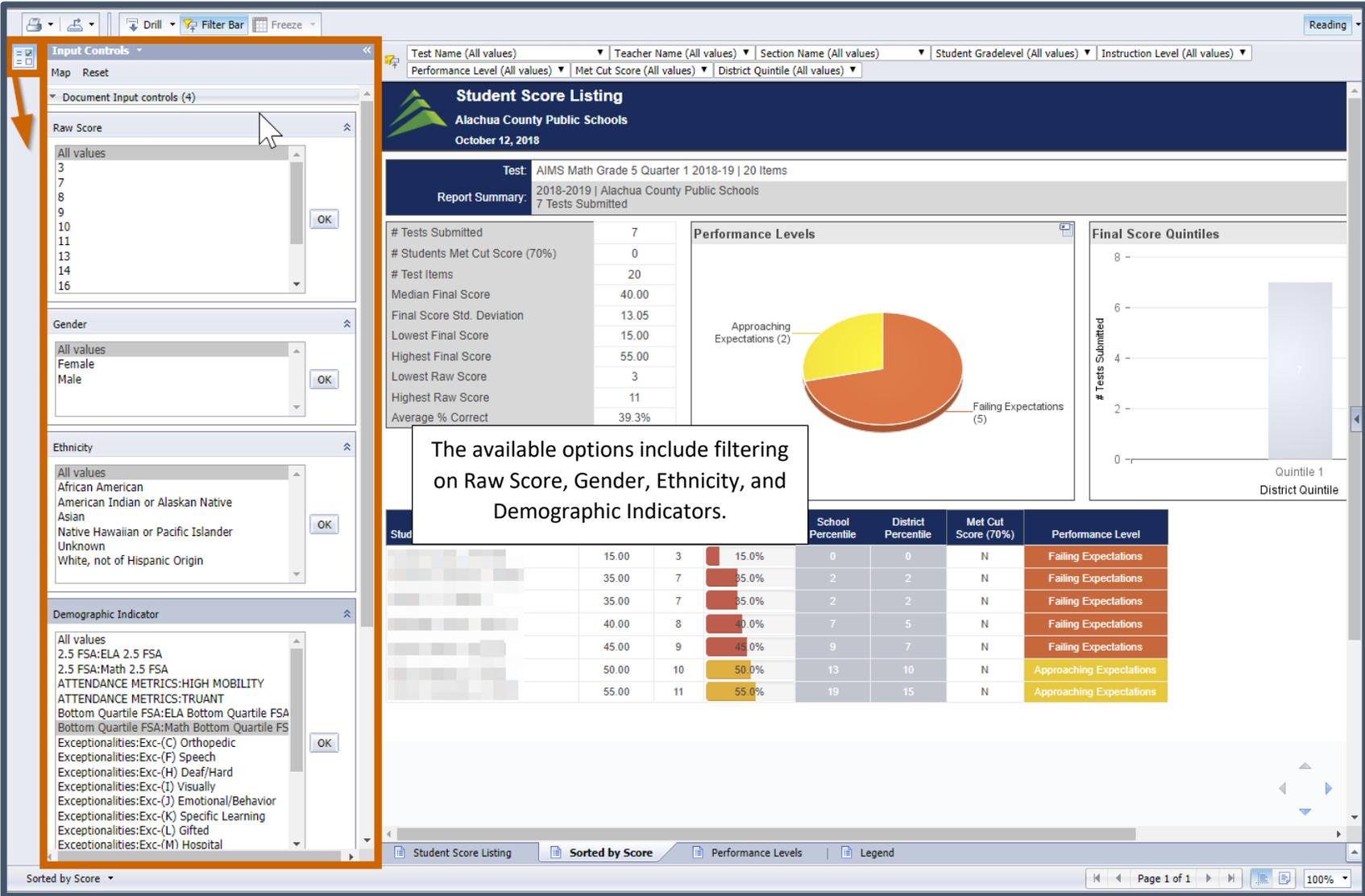
The available options include filtering on Raw Score, Gender, Ethnicity, and Demographic Indicators.

Select desired filter value(s) and click "**OK**". Selecting "**All Values**" returns the report to the default view.

Accessing AIMS Data as a Non-Primary Teacher

Step 1: To run AIMS results for your student roster for tests not given in your class, click the "**Non-Primary Teacher Reports by Class**" in the **My Favorite Reports** widget on the **Home Page**.

This opens the **Report Filter** screen.

Step 2: Scroll to the **Campus** filter and select **your Campus**. If you work with multiple campuses, select the campus for which you'd like to run reports.
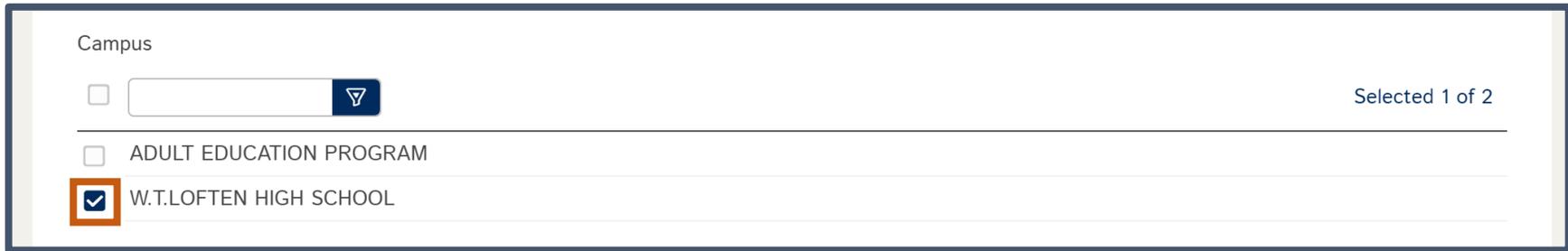
Campus

☐ [_____] ▽   Selected 1 of 2

☐ ADULT EDUCATION PROGRAM

☑ W.T.LOFTEN HIGH SCHOOL

Step 3: Scroll to the **Class** filter and click the Reload ⟳ RELOAD button to pull back your list of classes. **Select the class for which you'd like to run AIMS reports**.
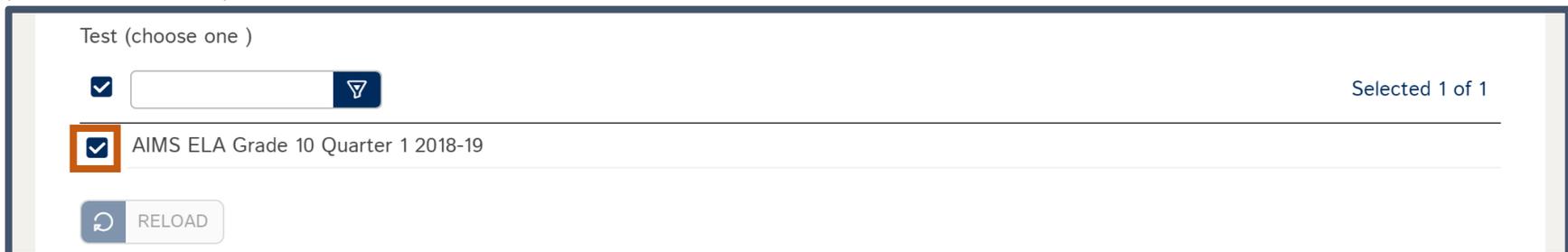
Class (choose one)

☐ [_____] ▽   Selected 1 of 12

☑ ▓▓▓▓ 01-English 2-101

☐ ▓▓▓▓ 02-Film 1-101

☐ ▓▓▓▓ 02-Film 2-101

☐ ▓▓▓▓ 02-Theatre 1-201

Step 4: Scroll to the **Test** filter and click the Reload ⟳ RELOAD button to pull back any of the AIMS results available for the class you selected in Step 3. **Select the desired Test**.

Test (choose one)

☑ [_____] ▽   Selected 1 of 1

☑ AIMS ELA Grade 10 Quarter 1 2018-19

⟳ RELOAD

Step 5: At this point, all required filters have been selected. Click **Run Report** [Run Report] .

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A variety of reports have been preselected and will be displayed as a packet in PDF format.

Reports Included in Packet

- **Student Score Listing by Name** – *List of scores ordered by student last name.*
- **Student Score Listing by Score** – *List of scores ordered from highest to lowest score.*
- **Benchmark Analysis Summary** – *Roll-up of class performance by benchmark.*
- **Item Analysis** – *A column for each student, showing the answer choice selected.*
- **Item Answer Distribution** – *Percent of students that responded with each answer choice by question.*
- **Objective Mastery Performance Grouping** – *A list of students grouped by their performance on each Benchmark*
- **Performance Comparison by Student** – *Student list with their score, relative to Class, Campus and District Averages.*

Example of a multi-page PDF packet.

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https://sbac.schoolspire.com/

20240   1 / 14

9/27/18

AIMS ELA Grade 10 Quarter 1 2018-19
English 2-101 Student Score Listing, by Student Name

Student Id	Student Name	Percent of Items Answered Correctly	Raw Score	Actual Score	Percent Score	Met Std.
		56	14	56	56.00	N
		64	16	64	64.00	N
		52	13	52	52.00	N
		68	17	68	68.00	N
		60	15	60	60.00	N
		40	10	40	40.00	N
		60	15	60	60.00	N
		36	9	36	36.00	N
		80	20	80	80.00	Y
		56	14	56	56.00	N

Total Students   10

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Accessing Individual Student Results

As a teacher or campus administrator, you can easily run reports showing performance and standards proficiency for an individual student.
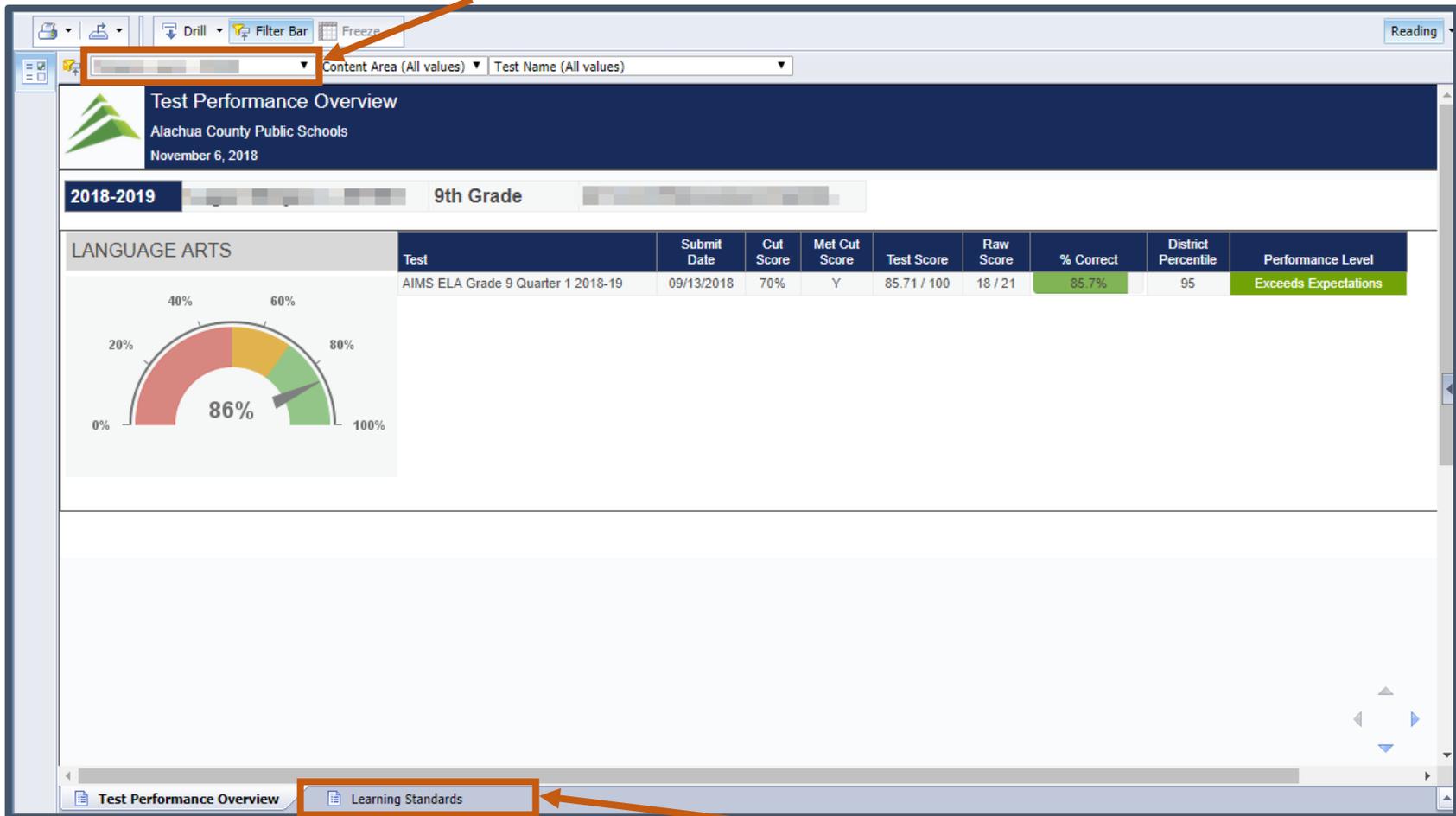
Step 1: Select the **"AIMS – Individual Student Detail"** report from the **My Favorite Reports** widget on your **Home Page**.

My Favorite Reports

Name

AIMS - Individual Student Detail

Non-Primary Tea

My AIMS Results

| MY HOME PAGE | ASSESSMENTS | CURRICULUM | PERFORMANCE | ROSTERS | SUPPORT | Welcome, Alberta | log out |

Temporary

MY HOME PAGE   REPORTS ✕

AIMS - Individual Student Detail ✕

AIMS - INDIVIDUAL STUDENT DETAIL

Select View

☑ ▽   Selected 1 of 1

☑ Student Profile

Select Report Format

HTML ⌄

Admin Year (Choose one)

2018-2019 ⌄

Student(s)

☐ ▽   Selected 0 of 415

☐ Ag

☐ AL

☐ All

☐ Ale

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☐ An

☐ An

Run Report

Step 2: Select one or multiple **Students**, and click **Run Report**

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Default View: Test Performance Overview

The initial view displays an overview of any tests administered for the student, organized by subject area. If multiple students were selected, you can switch between student results using the **Student Name** drop-down:

You can switch between views using the tabs at the bottom of the report. Select the "**Learning Standards**" tab to view individual students' performance on Learning Standards.

Learning Standards View

The **Learning Standards Performance Overview** displays a list of test(s) organized by Content Area, along with a cumulative listing of the standards assessed grouped by strand. If multiple students were selected, toggle the results using the dropdown shown:

Saving as PDF

Both of these views can be saved in PDF format by selecting the **Export Button** , **Export Current Report As**, and choosing **PDF**. These steps are displayed below.
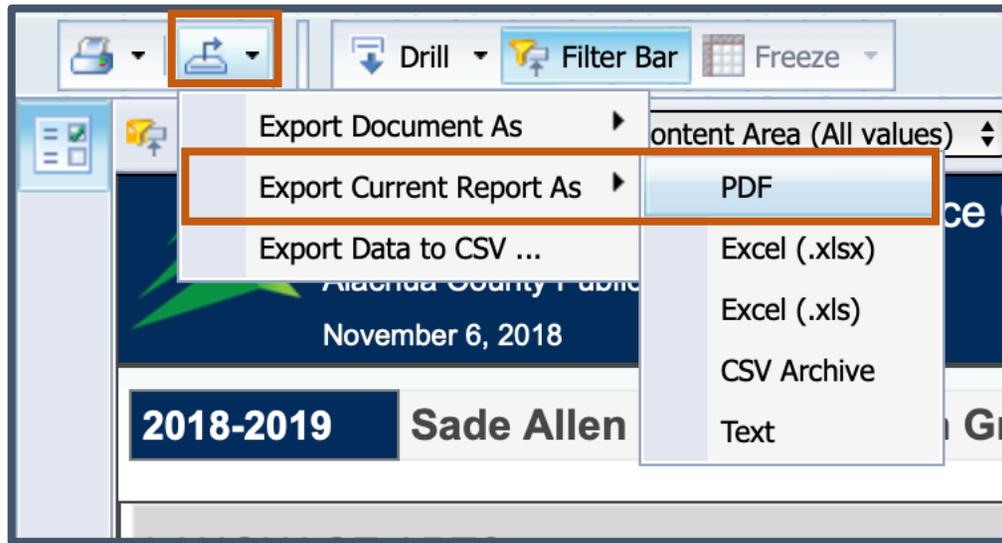
In the resulting PDF document, one or more pages are produced per student, depending on the amount of data available.

Accessing Individual Student Mastery Over Time

As a student encounters standards multiple times throughout the school year, you can view their performance over time using the **Mastery Trend Analysis**.
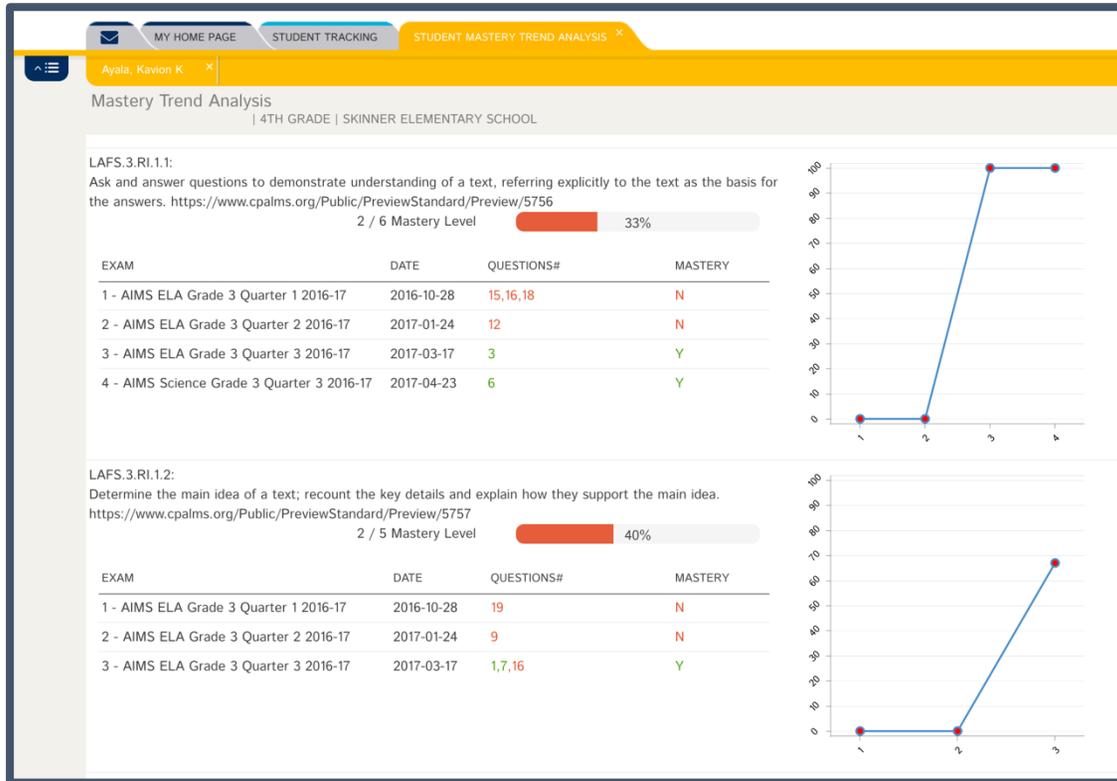
Mastery Trend Analysis

This view displays standard mastery across multiple tests, over time.

Correct and incorrect question responses are denoted by a Green or Red color.

To access this view:

Step 1: Select a student's name in **Student Tracking**

Step 2: Select the [Mastery Trend Report] button.

TIP: The drop-down options at the top of the screen allow you to change the subject area or year.

Review Reteach/Enrichment for a Test

Visualize mastery /non-mastery of covered standards for an individual test for your entire class.

Accessing the Reteach/Enrichment View for a Test

Step 1: From **Student Tracking**, select the name of a test.

Step 2: Choose "**Reteach/Enrich**".

Reteach/Enrichment

This view helps identify the students who met or didn't meet the expectations for the standards covered on a test.

Each standard covered on the test is displayed along the left-hand side of the screen.

For each standard, students are automatically grouped into Below Expectations or Met Expectations

When available, links to the CPALMS site for a standard are displayed on the right-hand side of the screen, providing quick access to a variety of instructional resources.

Assessment Reteach/Enrichment

STANDARDS	EXPECTATIONS	RESOURCES

MAFS.4.G.1.2:
Classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines, or the presence or absence of angles of a specified size. Recognize right triangles as a category, and identify right triangles.
https://www.cpalms.org/Public/PreviewStandard/Preview/5407
View Questions

Below Expectations 👤+
🟠 Kumar, Aaliyah

Met Expectations 👤+
🟢 Ayala, Kavion
🟢 Johnson, Christian
🟢 Smith, Clarence
🟢 Lewis, Alisha
🟢 Osteen, Serinity
🟢 Fleming, Jasmine
🟢 Jackson, Jamel

CPALMS
URL - CPALMS LINK 5407

MAFS.4.MD.1.1:
Know relative sizes of measurement units within one system of units including km, m, cm; kg, g; lb, oz.; l, ml; hr, min, sec. Within a single system of measurement, express measurements in a larger unit in terms of a smaller unit. Record measurement equivalents in a two-column table.
https://www.cpalms.org/Public/PreviewStandard/Preview/5399
View Questions

Below Expectations 👤+
🟠 Smith, Clarence
🟠 Kumar, Aaliyah
🟠 Osteen, Serinity

Met Expectations 👤+
🟢 Ayala, Kavion
🟢 Johnson, Christian
🟢 Lewis, Alisha
🟢 Fleming, Jasmine
🟢 Jackson, Jamel

CPALMS
URL - CPALMS LINK 5399

MAFS.4.MD.1.2:
Use the four operations to solve word problems involving distances, intervals of time, and money, including problems involving simple fractions or decimals. Represent fractional quantities of distance and intervals of time using linear models.
https://www.cpalms.org/Public/PreviewStandard/Preview/5400
View Questions

Met Expectations 👤+
🟢 Ayala, Kavion
🟢 Johnson, Christian
🟢 Smith, Clarence
🟢 Kumar, Aaliyah
🟢 Lewis, Alisha
🟢 Osteen, Serinity
🟢 Fleming, Jasmine
🟢 Jackson, Jamel

CPALMS
URL - CPALMS LINK 5400

Close

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Reviewing Questions with Reteach/Enrichment

You can also view the questions associated with a standard, and which students answered a question correctly or incorrectly.

Select the "**View Questions**" link under each standard, shown below. Scroll to view additional questions.

MAFS.4.NF.2.4.a:
Understand a fraction ??/?? as a multiple of 1/??.
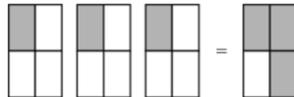
View Questions

Below Expectations 👤+
- 🟡 Kumar, Aaliyah
- 🟡 Lewis, Alisha
- 🟡 Osteen, Serinity
- 🟡 Jackson, Jamel

Met Expectations 👤+
- 🟢 Ayala, Kavion
- 🟢 Johnson, Christian
- 🟢 Smith, Clarence
- 🟢 Fleming, Jasmine

Assessment Reteach/Enrichment - Questions ✕

MAFS.4.NF.2.4.a

Understand a fraction ??/?? as a multiple of 1/??.

QUESTION	STUDENTS
Look at the model below.	**Correct**
	Ayala, Kavion
	Fleming, Jasmine
	Johnson, Christian
	Smith, Clarence
Which equation represents the model?	**Incorrect**
○ $\frac{1}{4} + 3 = \frac{3}{4}$	Lewis, Alisha
○ $\frac{3}{4} + 3 = 3\frac{3}{4}$	Kumar, Aaliyah
○ $\frac{3}{4} \times \frac{1}{4} = \frac{4}{4}$	Osteen, Serinity
⊙ $\frac{1}{4} \times 3 = \frac{3}{4}$	Jackson, Jamel

Close

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